

Job Description

Assistant Professor, Teaching Stream - Contractually Limited Term Appointment (CLTA) - Caribbean Studies - 1901544

Job Field: Limited Term (Teaching Stream)

Faculty / Division: New College

Department: New College

Campus: St. George (downtown Toronto)

Job Posting: May 29, 2019

Job Closing: July 2, 2019, 11.59pm EST

Description:

New College in the Faculty of Arts and Science at the University of Toronto invites applications for a three-year Contractually-Limited Term Appointment (CLTA) at the rank of Assistant Professor, Teaching Stream, in the field of Caribbean Studies. This appointment will begin August 1, 2019, or shortly thereafter, and end on June 30, 2022.

The successful candidate will have a Ph.D. or equivalent doctoral degree in the humanities or social sciences at the time of application or shortly thereafter, with a research focus on the Caribbean and/or its diaspora. We seek candidates whose teaching interests complement and strengthen our existing [strengths](#).

Candidates must have teaching expertise relevant to Caribbean Studies in a degree granting program, particularly at the undergraduate level, including lecture preparation and delivery and curriculum development. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities. Any mentorship experience should be noted. Where relevant teaching experience is not in courses directly about Caribbean Studies, candidates must be able to demonstrate the relevance of that teaching experience to Caribbean Studies.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier including a teaching statement, course syllabi, and teaching evaluations submitted as part of the application, as well as strong letters of reference from referees of high standing reflecting on both excellent teaching and evidence of commitment to pedagogical innovation.

Salary will be commensurate with qualifications and experience.

Caribbean Studies equips students to think about broad, theoretical and challenging intellectual issues and, at the same time, to ground that expansive thinking in deep understanding of the particular historical, political, economic, geographical, cultural and linguistic realities of the Caribbean and its diasporas. This combined interdisciplinary and area studies approach prepares students to think across disciplines and to base their comparative, transnational and interdisciplinary thinking in concrete knowledge of the Caribbean and its people. The study of the Caribbean equips students to question the order of things, reflect on their own place in the world, and see past the Caribbean's size or current level of geo-political influence to recognize the inherent value and intellectual significance of all places and all people. For more information on Caribbean Studies see <https://uoft.me/Caribbean-Studies>.

The successful candidate will be expected to teach a range of 2nd to 4th year-level humanities courses in Caribbean Studies. These courses will include specialized upper level courses that may be either interdisciplinary or discipline-based. Depending on the particular strengths of the successful candidate, the course themes may include any of the following: Caribbean societies, systems of governance and thought; indentureship; political economy; the Hispanic Caribbean; comparative literature; Caribbean revolutions; arts and culture; Caribbean migrations and

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given prio

diasporas.

The Faculty of Arts and Science at the University of Toronto has both a collegiate and departmental structure. New College has a long-standing commitment to social justice, and to supporting its diverse body of 5400 undergraduate students to excel intellectually and to engage in the wider community. New College supports four interdisciplinary undergraduate programs—African Studies, Buddhism, Psychology and Mental Health, Caribbean Studies, and Equity Studies—and houses two departments (Human Biology and Women and Gender Studies). For more information on New College, see <http://www.newcollege.utoronto.ca>.

All qualified candidates are invited to apply online by clicking the link below. Applicants should submit a cover letter, a current curriculum vitae, and a complete teaching dossier including a statement of teaching philosophy, a teaching statement, sample course syllabi, and copies of teaching evaluations.

Applicants must also arrange to have three letters of reference, including at least one primarily addressing the candidate's teaching, (signed and on letterhead) sent directly by the referee to the Principal of New College via email to nc.principal@utoronto.ca, with the subject line "New College—your full name".

All application materials, including reference letters, must be received by July 2, 2019.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. Inquiries should be directed to nc.principal@utoronto.ca.

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